



Skills for Sustainability – Educational Institution Award

Award Criteria

The Skills for Sustainability – Educational Institution Award will recognise an educational provider that demonstrates outstanding achievement in delivering qualifications and skill sets that have embedded sustainability principles, as well as through their programs, products and work practices in the provision of nationally recognised training.

Eligibility

To nominate, an institution must:

- demonstrate how they are delivering outstanding skills for sustainability and also indicate which programs, products and/or work practices adhere to sustainability principles (social, economic, environmental)

AND

- be delivering nationally recognised training.

Applications

Applications should be in 12 pt font and consist of no more than **20 A4 pages** (including attachments). Any pages in excess of the 20 page limit will not be forwarded to the judging panel. Please note that any relevant material may be provided, as long as it does not exceed the page limit.

Applications must address the selection criteria.

Selection Criteria

Section A: Overview

Provide an overview of the nationally recognised training program(s) delivered by your institution, a description of the environment in which the programs are delivered and the way in which the training incorporates sustainability principles. Indicate any program(s), product(s) or work practice(s) that incorporate skills for sustainability. Examples could include innovation, infrastructure or new technologies that embed skills for sustainability in the delivery of training such as through teaching practices and/or in the educational environment.

Section B: Applicants will be judged against the following criteria:

Criterion 1: Excellence and innovation

- Detail the ways in which sustainability skills are delivered and how this demonstrates your commitment to both excellence and innovation
- Describe how the delivery is successful and indicate what results your institution has achieved
- Indicate whether your educators have undertaken any formal or informal professional development to enhance their ability to incorporate sustainability skills into their teaching practices

Criterion 2: Leading sustainability practice in vocational education and training

- Detail the systems and processes, including the use of emerging technologies that you have incorporated into the ways in which you deliver training and demonstrate how this contributes to the development of skills for sustainability
- Describe how your institution has embedded sustainability principles into its work practices
- Describe how your institution measures success in terms of client outcomes and in meeting the needs of industry in relation to sustainability skills

Criterion 3: Partnerships within the community

- Describe how you have built effective partnerships with industry organisations or community groups to be responsive to the emerging sustainability skills required as Australia transitions to a low carbon economy